

# Equality, Diversity, Cohesion and Integration Screening



As a public authority we need to ensure that all our strategies, policies, service and functions, both current and proposed have given proper consideration to equality, diversity, cohesion and integration.

**Screening** will help to determine the relevance of proposals and decisions to equality, diversity, cohesion and integration and whether an **impact assessment** will be required.

<b>Directorate: Children's Services</b>	<b>Service area: Built Environment</b>
<b>Lead person: Alex Macleod</b>	<b>Contact number: 247 5342</b>

## 1. Title:

Is this a:

☐ **Strategy**
☐ **Policy**
☐ **Service**
☐ **Function**
☐ **Other** ✓

Is this:

☐ **New/proposed** ✓
 ☐ **Already exists and is being reviewed**
☐ **Is changing**

(Please tick one of the above)

## 2. Please provide a brief description of the policy/strategy/ service/function being screened:

- **Main aim**

Executive Board report to advise Executive Board of the Council response to a deputation from 'Friends of Allerton Fields'

- **Purpose**

To advise Executive Board that Council departments are discussing the future vesting and maintenance of the fields and that in the short term Children's Services will pay for its maintenance whilst the Council's AMB identifies a mechanism for longer term funding

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### 3. Relevance to equality, diversity, cohesion and integration

please tick the appropriate boxes

Question	Your answer
Does your strategy, policy, service or function affect service users, employees or the wider community?	<input type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b> ✓
Does your proposals relate to areas where there are known inequalities?  (for example disabled peoples access to public transport, the gender pay gap, racist or homophobic bullying in schools, educational attainment of Gypsies and Travellers)	<input type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b> ✓
If you have answered <b>yes</b> to either or both of the above go to <b>question 4</b>  if you have answered <b>no</b> to both of the above go to <b>question 5, decision 3</b>	

### 4. Considering equality, diversity, cohesion and integration

Are you including equality, diversity, cohesion and integration as part of considerations within your future planning.  (you need to consider age, carers, disability, gender reassignment, race, religion or belief, sex, sexual orientation and any other relevant characteristics)	<input type="checkbox"/> <b>Yes</b> <input type="checkbox"/> <b>No</b>
If yes, please provide specific details of how you will be including equality, diversity, cohesion and integration within your future planning and how this removes the need for an impact assessment	

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## 5. Screening decision

**Decision 1 – need to complete** an equality, diversity, cohesion and integration impact assessment...

...if you have answered **yes** to either or both questions in 3 and **no** to question 4 you will need to complete an equality, diversity, cohesion and integration impact assessment.

When will you complete the impact assessment?

Date:

Who will lead the impact assessment?

Name and job title:

**Decision 2 – do not need** to complete an equality, diversity, cohesion and integration impact assessment...

...if you have answered **yes** to either or both questions in 3 and **yes** to question 4 you do not need to complete an impact assessment.

**Decision 3 – do not need** to complete an equality, diversity, cohesion and integration impact assessment...

...if you have answered **no** to both questions in 3

### Please provide details

This report is in response to a specific question from the Executive Board and does not impact affect service users, employees or the wider community.

**Please note:** if this decision is to not do an impact assessment this screening document will be published

<b>Date screening completed</b>	
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